MASTER OF SCIENCE IN **HEALTH SCIENCE DEGREE**

Core (15 credits)

| HP | 6113 | U.S. Health Care |
|------|------|-------------------------------------|
| NURS | 6103 | Research Design & Methodology |
| HP | 6033 | Data Analysis in Health Professions |
| NURS | 6843 | Ethics of Health Care |
| NURS | 6303 | Health Care Issues/Policy |

Other: (6 credits)

6701-6 Thesis HP - or -HP 6601-6 Internship

For completion of the MSHS degree, students are required to take the MSHS core courses and complete either a thesis (6 hrs.) or an internship (6 hrs.). In addition to the core courses, students must complete the requirements for at least one graduate certificate. Graduate certificate options are Aging Studies (21 hrs.), Health Sciences Education (21 hrs.), Addiction Studies (21 hrs.), or Health Care Management (21 hrs.).

Graduate Certificate Options

Graduate Certificates may be taken as a 21 credit certificate program or in combination with the MSHS degree.

Graduate Certificate in Health Sciences Education (21 credits) **Required:**

| ELCĪ | 6533 | Theories of Instruction |
|------|------|---|
| HP | 6053 | The Professorate |
| HP | 6043 | Measurements and Evaluation in Health Science |
| ELFN | 6763 | Philosophies of Education |
| NURS | 6623 | Curriculum Development in Health Professions |

Electives: (6 credits)

| HP | 5103 | Patient Education: |
|----|--------|---|
| | | Teaching and Learning in Health Professions |
| HP | 5113 | Leadership in the Health Professions |
| HP | 6022 | Clinical Education Methods |
| HP | 6201-3 | Independent Study |
| | | |

Graduate Certificate in Aging Studies (21 credits) **Required:**

| NURS | 5013 | Physical Health and Aging | |
|------|------|---------------------------|--|
| HP | 5233 | Issues in Aging | |
| HP | 6233 | Aging in the Community | |
| HP | 6333 | Enrichment in Aging | |
| | 0040 | | |

6013 Interdisciplinary Capstone-Aging Studies HP

Electives: (6 credits)

- HP 5103 Patient Education:
 - Teaching and Learning in Health Professions 5113 Leadership in the Health Professions
- ΗP

Graduate Certificate in Addiction Studies (21 credits) **Required**:

- SW 6003
- Psychopathology for Social Workers Substance Abuse & Dependence Intervention SW 5323
- SW 6053 Clinical Practice with Groups
- ŚW 6033 Clinical Practice with Individuals
- SW 6323 Clinical Interventions with Substance Abuse and Dependence

Electives: (6 credits)

| 6803 | Full-Time Advanced Field I |
|------|------------------------------|
| 6813 | Full-Time Advanced Field II |
| | |
| 6821 | Part-Time Advanced Field I |
| 6822 | Part-Time Advanced Field II |
| 6831 | Part-Time Advanced Field III |
| | 6813 6821 6822 |

SW 6832 Part-Time Advanced Field IV

Graduate Certificate in Health Care Management (21 credits) **Required:**

| HP ' | 6313 | Topics in Healthcare Management |
|------|------|---|
| HP | 6323 | Healthcare Law and Quality Improvement |
| NURS | 687V | Healthcare Management Seminar |
| MGMT | 6003 | Organizational Behavior in Healthcare Organizations |

- MIS 6513 Healthcare Informatics
- NURS 6353 Budgeting and Financial Management

Electives: (3 credits)

MKTG 6213 Healthcare Marketing MGMT 6013 Human Resource Management for Healthcare Organizations

For additional information contact: **Edwin Wallace Adviser, Health Sciences Graduate Program** ewallace@AState.edu 870-972-3713





MASTER OF SCIENCE IN

Certificate Options: Health Sciences Education Aging Studies Addiction Studies

Health Care Management



College of Nursing and **Health Professions**

MASTER OF SCIENCE IN HEALTH SCIENCE

PROGRAM MISSION

The Health Science Graduate Program exists to provide educational enhancement opportunities for practicing health care professionals wishing to expand their horizons. To the maximum extent possible, courses are offered at times and via platforms that accommodate the schedules and learning styles of working professionals.

MASTER OF SCIENCE IN HEALTH SCIENCE

The Master of Science in Health Science (MSHS) is a nondiscipline specific degree that allows practicing professionals, who are current members of the healthcare workforce, to advance their education. The MSHS degree was designed as an opportunity for career advancement for professional individuals possessing leadership skills, discipline and initiative. The core curriculum, plus one Graduate Certificate, allows the learner to tailor a graduate degree that meets his or her individual needs while continuing employment in their respective field. Holders of the degree will have a unique advantage to assume positions of responsibility and leadership in the rapidly changing health care delivery system.

The MSHS, with the various Graduate Certificates, was designed to enhance enhance the skills of the existing healthcare work force, particularly in the areas of health sciences education, aging studies, health care management and addiction studies. There continues to be a trend for members of the healthcare workforce to seek advanced degrees beyond those needed for initial licensure and certification in their respective fields. In keeping with this trend, the MSHS degree was designed to be an investment in the future.

ADMISSION REQUIREMENTS

Students may be admitted unconditionally, conditionally or as a nondegree-seeking student.

Unconditional Admission Status

The student must:

- Hold a baccalaureate degree from a regionally accredited college or university.
- Have a GPA of 3.0 on the last 60 hours of undergraduate or 2.75 overall.
- Be a healthcare provider

Conditional Admission Status:

An applicant who fails to meet the GPA requirements for Unconditional Admission Status or whose background degree is from a college or university lacking appropriate accreditation, may be granted Conditional Admission Status after following the steps detailed in the A-State Graduate Bulletin.

A student will not be considered for admission to a graduate program until such time as the student completes 12 graduate semester hours, has a minimum 3.00 GPA on those 12 hours, has no more than one course in the 12 hours with a grade of "C," and meets unconditional or program admission requirements.

Admission as a Graduate Nondegree Student:

This option is for those seeking personal development, or those fulfilling professional renewal requirements and are seeking a Graduate Certificate in one or more of the Program's specialty areas of study.

GRADUATE SCHOOL ADMISSION INFORMATION

You may apply online at: AState.edu/Info/Admissions/Graduate/ The following must be submitted to the A-State Graduate School at:

> A-State Graduate School P.O. Box 1570 State University, AR 72467

• An official transcript of all undergraduate and graduate work (personal copies will not be accepted)

- A designated, non-refundable application fee of \$30 made payable to the A-State Graduate School
- \bullet A written documentation of measles, mumps and rubella immunization

• US citizens must be registered or exempt with the selective service and an Affirmation Form is required

You may contact the A-State Graduate School at (870) 972-3021. Students must meet all graduate school requirements.

CERTIFICATE PROGRAMS

Graduate Certificate in Health Care Management

This certificate program allows those health care providers, who have moved into a position of management, to understand management procedures and practices as they apply to diverse health care systems.

Graduate Certificate in Health Sciences Education

The goal of this certificate is to provide the foundation framework for those seeking didactic or clinical education roles. Students will be exposed to a variety of educational theories and methodologies.

Graduate Certificate in Aging Studies

This program provides the foundation and interdisciplinary framework necessary for understanding the aging process and issues. Courses enhance the understanding and appreciation for the aging process.

Graduate Certificate in Addiction Studies

The curriculum for this certificate program is designed for social work majors. It will equip practitioners in the assessment and treatment of addictions. The application of evidence based practice and the 12-step planned change process of recovery is the focus of the curriculum.

